**SECTION A. LISTENING (50 points)**

**PART I. (10 x 2.0 points = 20 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. D** | **2. B** | **3. E** | **4. C** | **5.** easy to use |
| **6.** data | **7.** temporary | **8.** close friends | **9.** Web version | **10.** bigger and bigger |

**PART II. (10 x 2.0 points = 20 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. C** | **2. E** | **3. B** | **4. H** | **5. G** |
| **6. C** | **7. E** | **8. A** | **9. F** | **10. H** |

**PART III. (5 x 2.0 points = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **F** | 1. **T** | 1. **F** | 1. **T** | 1. **F** |

**SECTION B. GRAMMAR & VOCABULARY (30 points)**

**PART I. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. C** | **2. B** | **3. D** | **4. C** | **5. C** |
| **6. D** | **7. A** | **8. A** | **9. C** | **10. B** |

**PART II. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** global | **2.** threaten | **3.** sustainable | **4.** specifically | **5.** planning |
| **6.** persuasive | **7.** productivity | **8.** expertise | **9.** anxiety | **10.** surely |

**PART III. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mistake** | **Line** | **Correction** | **Mistake** | **Line** | **Correction** |
| **1**. not | *2* | no | **6**. Therefore | *8* | However |
| **2**. lie | *4* | lies | **7**. first | *10* | the first |
| **3**. their | *5* | his | **8**. with | *12* | to |
| **4**. what | *6* | which | **9**. number | *14* | amount |
| **5**. solve | *7* | cope | **10**. unexplicable | *15* | inexplicable |

**SECTION C. READING (60 points)**

**PART I. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. C** | **2. A** | **3. B** | **4. D** | **5. A** |
| **6. D** | **7. B** | **8. A** | **9. B** | **10. C** |

**PART II. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** only | **2.** pieces/ bits | **3.** from | **4.** Whatever | **5.** where |
| **6.** practice | **7.** Therefore/ Hence | **8.** impact | **9.** to | **10.** between |

**PART III. (10 x 2.0 points = 20 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. B** | **2. A** | **3. C** | **4. B** | **5. A** |
| **6. C** | **7. D** | **8. A** | **9. D** | **10. C** |

**PART IV. (10 x 2.0 points = 20 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. viii** | **2. vi** | **3. iii** | **4. vii** | **5. i** |
| **6. x** | **7. iv** | **8.** horses (galloping) | **9.** swords | **10.** conductor |

**SECTION D. WRITING (60 points)**

**PART I. (5 x 2.0 points = 10 points)**

1. Under no circumstances must students enter the examination late.
2. No matter how long you use it, it won’t wear out.
3. Since I started taking these lessons, I haven’t found computers (so) difficult.
4. My tutor says she hasn’t got **ROUND** to reading my essay yet, but she will mark it by the end of the week.
5. Jenny gave her **WORD** that she would never tell anyone about the missing files

**PART II. (20 points)**

***Length (1* point*):*** 100–120 words

***Ideas (10* points*): -*** Giving advice on how to make new friends and cope with workload at new school

***-*** Giving suggestions on how to overcome homesickness

***Organization and Style (2* points*):*** informal

***Vocabulary and grammar (7* points*)***

**PART III. (30 points)**

*The mark given to part 3 is based on the following criteria:*

***1. Task achievement (15 points)***

a. All requirements of the task are sufficiently addressed.

b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

***2. Organization (3 points)***

a. Ideas are well organized and presented with coherence, cohesion, and unity.

b. The essay is well-structured:

*A. Introduction* is presented with a clear thesis statement introducing the points to be developed.

*B. Body paragraphs* develop the points introduced with unity, coherence, and cohesion.

Each body paragraph must have a topic sentence and supporting details and

examples when necessary.

*C. Conclusion* summarizes the main points and offers personal opinions

(prediction, recommendation, consideration,…) on the issue.

***3. Language use (10 points)***

a. Demonstration of a variety of topic-related vocabulary

b. Excellent use and control of grammatical structures

***4. Punctuation, spelling, and handwriting (2 points)***

a. Correct punctuation and no spelling mistakes

b. Legible handwriting

**TOTAL: 200/10 = 20 points**